

Your Child's Excellence begins here





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# Mission

Striving relentlessly to realize the vision by making the best use of quality infrastructure, vital resources and committed faculty.

Late Sri P. Madhusudhan Rao
Founder Chairman

## "Teach a man to read and you have given him a treasure for a life-time"!

The Founder Chairman of DSE, Late Sri P. Madhusudan Rao had a rich experience of over 35 years in the field of education. His vision to offer eclectic education motivated him to establish the DSE Group of Institutions in the year 2012 across the city at Attapur, Banjara Hills and Manikonda offering CBSE curriculum.

He was of the firm conviction that schools should groom global citizens who possess good values, healthy attitudes, and exemplary behaviour. He asserted that sound education should shape the character of children, nurturing their individuality and training them to be self-reliant.

He was a patron of the Indian Development Foundation (IDF), which is deep-rooted in dispensing service to the needy, known for its yeoman service to the underprivileged members of society.



**Shilpa Ravi** Chairperson

The journey over the past decade has given us immense joy and immeasurable satisfaction. This is attributed to the spirit of togetherness among staff, students and friends as one family that makes DSE a special place.

There have been challenges too - academic, economic and social. And yet, with hard work and support all around, we have walked this path together and emerged successfully.

As a unit, we continually reflect on our practices and strategies and focus on improving the teaching and learning environment. This is an ongoing endeavour and we are committed to these principles.



K.M. Rama Devi Secretary

DSE epitomizes not just the ideologies of quality education but also on how well they symbolise the global philosophy of education that of transforming students into free thinking, action-oriented individuals.

I am proud of the fact that the three branches of DSE have kept pace with the ever-changing technology and globalization and they have also done so without compromising on the culture of ethical principles that are so essential to mankind.

I am very confident that DSE will traverse the onward path with the same concern, confidence and commitment.



P G Reshmi Administrator, Attapur

At DSE, the main conviction is to impart education with a global perspective so that the students become world citizens, willing to share and contribute to the alleviation of global concerns.

Our students are our future and I have every confidence that they are being groomed to imbibe a culture of tolerance, understanding, justice and forgiveness.

Our main aim is to work relentlessly to provide a learning environment that is positive, safe, caring and engaging for all.



B. Shashikala Academic Director DSE Group of Institutions

Keeping up with the changing times and needs of the technologically driven younger generation, DSE illustrates the techno-savvy advent combined with the motto of the school in preparing the students for the wide open roads and excel in every field.

All efforts are made in making our academic programmes rigorous and relevant learning experiences by including cross-disciplinary subjects so that each child develops into a total individual and imbibes the life skills that form an integral part of their growth.

I am very happy the teaching staff has accepted the challenges and is working relentlessly towards building an egalitarian society.



DSE Attapur has emerged as one of the leading and fast-growing institutions in the twin cities. This laudable achievement is a time for thanksgiving and pledging to face new challenges, getting motivated and utilising the opportunities to develop the overall personality of a child.

DSE deserves appreciation for giving a good education with many activities. The school is also dedicated to impart valuable and qualitative education.

### **Augustine Thomas**

Principal - Attapur



DSE is an educational institution that believes in being prepared, adapting itself to changing scenarios and making paradigm shifts in teaching methodologies with the changing global trends.

The trademark of our institution that defines our work culture and contributes both qualitatively and quantitatively to the ethos of the school is our unwavering belief in providing a value-based education that integrates the most evolving trends in education.

#### Hemalatha Sistla

Principal - Manikonda



What sets DSE apart from other schools is its vision of moulding students into conscientious global citizens, who are aware of problems the world over and are willing to contribute their mite to make the world a better place to live in.

In the present scenario, DSE has comprehended that the global library is already in the cloud, constantly updated with the latest research and developments and instantly available to the individual, at the click of a button! The emphasis at DSE is on doing-to-learn rather than learning-to-do.

### Veena Murthy T

Principal- Banjara Hills



## **Ethos** of DSE

### **Learning Assistance Programme**

Differential Teaching and varied Instructional Techniques are extensively used by the faculty. Students are allowed to enjoy freedom in their learning and the teaching is customised as per their needs. To reach out to different types of learners, personalized instructions are given to suit their comprehension.

### **Ambience at DSE**

DSE boasts of excellent work culture - collaborative, healthy, competitive and inspirational learning environment with ample opportunities for the teachers and students to grow and adapt to new learning trends.

There is a strong belief that students 'can do' and achieve higher and higher and the teachers work towards it.

### **Parent Partnership Programme**

Parents play an active role in the teaching - learning process and partner with the school in all the activities. They are invited as judges for in-house competitions. They also conduct various seminars and guest lectures for the students.

### **Health & Physical Education**

To develop physical skills such as stamina, endurance, flexibility, balance, agility etc., many activities such as Yoga, Plate Tapping for speed and strength, Flamingo Balance and other Kinaesthetic tests are conducted regularly by trained Physical Education Trainers.

### **Inclusive Education**

Children with Special Needs (CWSN) is the soul of DSE. From a casual chat to resolving a deeper issue, qualified and full-time School Counsellor and Special Educator are available on the campus whom students can approach. Parents are also welcome to contact them with regards to their ward's academic or non-academic concerns.

### **A Different Approach**

At DSE, learning is child-centric and has a practical approach to the theoretical inputs relevant for today's dynamic global scenario. Providing a variety of learning experiences which promote integrated growth in all areas — physical, intellectual, moral or social has been the hallmark of DSE. The young and receptive minds of the students are constantly exposed to rich information through various projects and assignments, empowering them to organize and utilize this knowledge to improve their understanding of concepts.

### **Visual & Performing Arts**

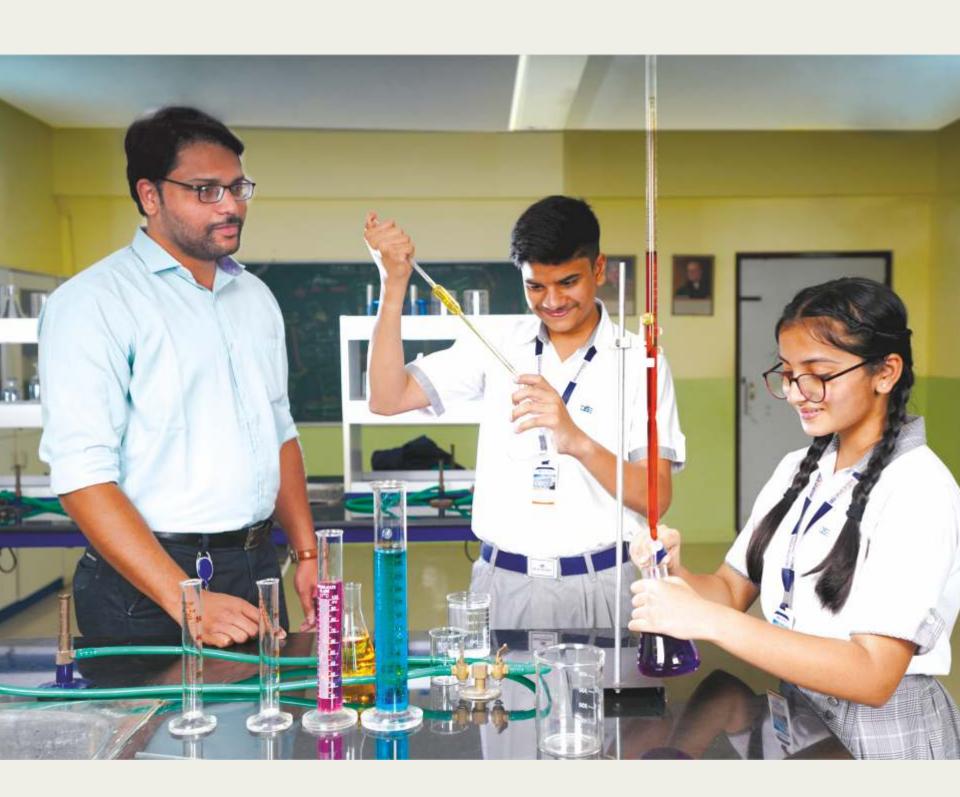
Dance (Western and Classical), Dramatics and Music classes are extremely popular with the students and for good reason. Our professional instructors help children explore both Indian and contemporary disciplines. DSE places great emphasis on creativity and passion for arts as well. Students can engage in drawing, painting, pottery or quilling which are proudly displayed around the school and during exhibitions.

### **Trained & Experienced Faculty**

Apart from using advanced equipment and teaching tools, the teacher remains the guiding force at DSE. Teachers are not only well qualified but trained to be empathetic and sensitive to the students' needs at all times.















## **Great Amenities**

- Qualified and experienced team of Educators.
- Spacious, state-of-the-art classrooms with SMART Board Technology.
- Well equipped laboratories viz. Physics Lab, Chemistry Lab, Biology Lab, Mathematics Lab etc.
- Air-conditioned Computer Labs providing one system for each student.
- Open access library with books encompassing fiction and non-fiction.
- Visual and Performing Art Labs for Dance, Music, Art & Expressions.
- Outdoor courts for playing Basketball and other field games and Indoor sport rooms for playing Table Tennis, Carroms, etc.
- Optional Mess facility (only in Banjara Hills branch) for students.
- Entire school campus under CCTV surveillance.
- Regular Safe Audits and an active Child & Adult Protection Policy.
- Counselling & Remedial services.
- Dedicated School App for Parents & Students.
- Engaging learning activities in a digital setting through the DSE e-library.







## **Our USP**



# Experiential Learning

With the confluence of traditional teaching styles and digital modes, DSE has always been miles ahead in terms of providing new interactive online platforms that would not only be of interest to the students but also enable better comprehension and lucid learning.



# School Social Responsibility

with Indian Development
Foundation and the
students actively
participate in doing their
best for the less
privileged sections of the
society. Regular
workshops are
conducted to sensitise
students about social
issues such as bullying,
misuse of social media



## Career Counselling

The school conducts regular career counselling and orientation sessions for students of Grades VIII-X by collaborating with experts in order to explore various career options. Parents too contribute towards conducting various workshops and seminars.



## **Internships**

Online Student
Learning Programmes
are initiated by the Indian
Development Foundation
(IDF) for the students of
Grades IX and X. The
school has collaborated
with
HEMA Foundation where
Value Education, Social &
Life Skills are inculcated
through videos and
webinars.



## We believe in...



- Thinking critically about the world's problems. We teach students how to learn and be analytical so that they can go out into the world as lifelong learners to solve the problems of the 21<sup>st</sup> Century.
- Adding value to our students by improving their academic, social and emotional competencies.
- The 'change' that can be a positive opportunity for creating a better self, school and society.
- Striving to excel in academic, sporting, and artistic pursuits.
- Encouraging one another which would help build up each other's confidence through challenges and succeed as a team.
- Turning up to class excited and ready to participate actively in the teaching - learning process.
- Sharing ideas, appreciating and recognising others' views and contributions.
- Setting personal goals that are challenging yet achievable and consistently working towards attaining them.
- Empowering students who have trust in his/her self and demonstrating honesty, integrity, nobility and humility in their actions.
- Complete participation from parents, teachers, staff, administrators and community that enhances the educational outcomes of our students.
- · Improving and working everyday to learn something new.
- Imparting moral teachings based on ethical values and conducting special assemblies to reinforce the egalitarian approach that DSE believes in.

WE EMBOLDEN...

WE ENDOW...















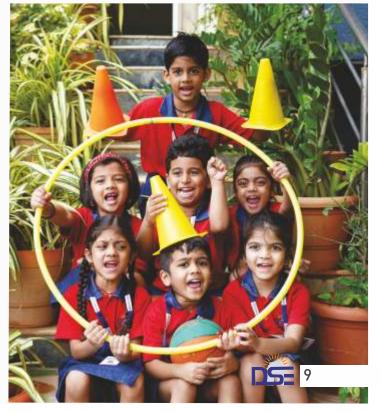












## Curriculum

## The Foundational Years (PP - Grade II)

The school follows the CBSE curriculum. Emphasis is given on 'Learning by Doing' and 'Project - Based' activities. Research and critical thinking skills are whole-heartedly encouraged. The school adheres to a student-centred approach to learning.

## **The Developmental Domains**

### Social / Emotional

- Ability to express feelings and emotions
- Self-confidence and self-control
- Social relationships

## Language

- Effective communication skills
- Literacy skills
- Vocabulary
- Written Language skills

## Cognitive

- · Critical Thinking
- · Self-regulation
- · Task Oriented
- Greater Focus and attention

## **Physical**

- · Fine Motor
- · Gross Motor
- Hand-eyeCoordination
- Balance





#### The Preparatory Years (Grades III - V)

#### Scholastic Domain

- I Language English
- II Language Hindi/Telugu
- III Language Hindi/Telugu
- · Environmental Science
- Mathematics
- · Computer Science/ ICT

#### Co-Scholastic Domain

#### Clube

- Value Education
- General Knowledge

#### Work Education (only for Grade 5)

- Creative Art
- Culinary Art

#### Visual and Performing Arts

- · Music (Vocal)
- Western Dance
- · Classical Dance (only for Grade 5)

#### Health & Physical Education

- · Sports (Indoor & Outdoor)
- · Yoga

#### The Expanding Years (Grades VI - X)

#### **Scholastic Domain**

- · I Language-English
- II Language-Hindi/Telugu
- · III Language-Hindi/Telugu
- Mathematics
- Science
- · Social Science
- Information Technology

· Artificial Intelligence (only for Grade 8)

#### **Co-Scholastic Domain**

#### **Work Education**

· Creative Art / Culinary Art / SEWA

#### **Visual and Performing Arts**

- Music (Vocal)
- Western Dance
- · Classical Dance
- Expressions
- · Special Art
- Craft

#### **Health & Physical Education**

- · Sports (Indoor & Outdoor)
- Yoqa



# Health & Physical Education

With a focus on holistic development and understanding the importance of physical fitness and well-being of the students, various health and physical activities are incorporated into the curriculum. We believe, this foundation is very important to pursue anything they choose to be in future, let it be competitive sports or simply playing for fun.

All sports activities are age appropriate and supported by a solid foundation of fundamentals.







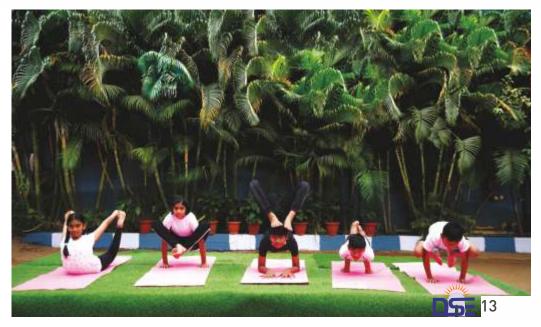


























## **Visual & Performing Arts**

Various visual and art forms are offered to students in order to help them build a wholesome personality, aesthetic sensibilities and respect for social values and cultural heritage. These activities encourage learners to develop creative expression, keen observation and a sense of organization and order.





## **Beyond Curriculum**

Learning something by seeing it in person is far better than just learning from books. Giving a chance to students to decide on the kind of place they wish to explore is a good way to make Educational Tours a successful attempt.

Here at DSE, we aim to help students learn through visual experience, explore new things, educate on complex topics and get ideas on concepts through live examples. Outdoor training programmes and adventure camps for students are organized frequently.













## Singapore & Malaysia Educational Tour









## Fun with learning

























Manned by trained drivers

GPS Tracking enabled

Availability of First Aid Kit & Fire Extinguishers

7 Hassle-free transportation

2 Equipped with safety features

Monitored by transport attendants

Optimum number of students in every bus

Regularly Maintained

## Pride of DSE

### **Dhruva Thota**

DSE Attapur

Indian Contingent at World Youth Chess Championship in Montesilvano, Italy. Dhruva of Grade IX is part of the Contingent.





### **Geethika Gorrela**

DSE Banjara Hills

Gold Medalist - Ice Skating Association of India Challenge Cup 2022.



### Sri Chekra

DSE Manikonda

Secured gold medal at the National Sub. Junior Grappling Championship-2023

## Hall of Fame

- Eldrok India K-12 Award
- EducationWorld
  - STEAM Education Excellence Award
  - The Social Impact Award
  - Design Thinking Leaders Award
  - High Potential Emerging School
  - Best Technology Integration Award
- Mother Teresa Award IDF
- National School Excellence Award -Skool Stars
- Exceptional Mentor Award Unified Council
- First ABC Guru School Award in India
- Most Inspirational School -Times of India









## **Admission Information**

- Completing the Registration Form that is given along with the Prospectus.
- Appearing for the Aptitude Test for the notified classes.
- Based on the performance in the Aptitude
   Assessment Test, the student along with both the
   parents would have to attend a personal interview
   with the Principal.
- Enclosing the required documents i.e., Xerox copies of Date of Birth certificate, Aadhar Card, Progress Report of last-class attended, original Transfer Certificate and two recent passport size colour photographs.
- Submission of duly filled and signed Admission Form.
- The age criterion for admission follows CBSE norms.

Scan here to REGISTER



## **DSE GROUP**







## **Attapur**

- www.youtube.com/channel/ delhischoolofexcellence.attapur
- https://www.facebook.com/
  delhischoolofexcellence.attapur
- www.instagram.com/dseattapur
- www.twitter.com/dseattapur

## **Banjara Hills**

- www.youtube.com/channel/
  delhischoolofexcellence.banjarahills
- https://www.facebook.com/ delhischoolofexcellence.banjara
- www.instagram.com/dsebanjara
- www.twitter.com/banjaradse

## Manikonda

- www.youtube.com/channel/delhischoolofexcellence.manikonda
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- mww.instagram.com/dsemanikonda
- www.twitter.com/dsemanikonda





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