

Subject: English

Grade: V

Year: 2018-2019

Year Planner

Text book Used: The English Connection

| Month & No. of Teaching Periods | Units | Sub- Units | Objectives | Activities Planned | Assessment / Recap |
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| March/ April (19) | LR- Ls 1. The Monkey and the Crocodile MCB- The Good Natured Girl (Poem) MCB - Ls 1. Ravi and his friends Workbook- Ls 1. Ravi and his friends | Collocations Types of sentences Writing an Informal letter | <ul style="list-style-type: none"> To understand the true meaning of friendship and develop the virtue of being obliging and kind. To identify the four types of sentences: declarative, interrogative, exclamatory, and imperative and demonstrate their ability to write different sentences. To be familiar with the friendly letter format and the different stages of the writing process: planning, drafting, sharing, revising, and editing | <ul style="list-style-type: none"> Role play of the story- The Monkey and the Crocodile. Speaking activity- Students speak about the qualities that they want their best friend to possess | Worksheet 1 |
| June(21) | LR- Ls 2. How the Camel got its Hump The Sparrow (Poem) MCB- Ls 2. Uncle | <ul style="list-style-type: none"> Phrasal Verbs Forming Noun T | <ul style="list-style-type: none"> To understand how the camel got its hump and how it survives for days without water and food. | Chart making (group activity)- Noun types, noun gender. Class discussion on | Slip test 1 Worksheet 2 |

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| | Ken at the Wicket Workbook- Ls 2. Uncle Ken at the Wicket | types (countable and uncountable)/ Gender | <ul style="list-style-type: none"> To appreciate the songs of birds. They would be able to analyze why the chirping of a sparrow moved the poet. | adaptation and survival strategies of other animals. | |
| July(24) | LR- Ls 3. Hold On Ruby! LR- Ls. The Beggar Maid (Poem) MCB- Ls. Dad and the Cat and The Tree.(Poem) MCB- Ls 3.The Day at the Floating Market Workbook- Ls3.The Day at the Floating Market | <ul style="list-style-type: none"> Pronoun types- Relative and Interrogative Writing a descriptive paragraph | <ul style="list-style-type: none"> To realize why being kind and gentle with others is essential. To appreciate the poem and realize that beauty lies in the eyes of the beholder. To recognize and differentiate Relative and Interrogative pronouns. To write more descriptively which will improve their writing by making it more interesting and engaging to read | Group activity: Challenge children to find examples of pronouns (relative and interrogative) in their reading books. Speaking activity- Students will share their experience when they were kind to someone and how they felt about the same. | Slip test 2 Worksheet 3 & 4 Periodic test 1 |
| August(21) | LR- Ls 4. The King who Limped.(Drama) MCB- Ls 4. Alice in wonderland Ls. The Tale of Custard, the Dragon(Poem) Workbook- Ls 4. Alice in wonderland | <ul style="list-style-type: none"> Adjectives and its types quality, quantity, number, demonstrative, possessive. Diary entry Paragraph writing | <ul style="list-style-type: none"> To realize the meaning of sycophants and that being honest and true to one's work is very important rather than just trying to please someone. To identify adjectives and distinguish shades of meaning among closely related adjectives. To use adjectives correctly in their | Speaking activity- Students will discuss in pairs why being true to one's work is more important than just doing work to please someone. Adjective elimination game- To play one round, show the two students (and your class) a picture. For the next sixty seconds, each person must write | Worksheet 5 & 6 |

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| | | | <p>writing.</p> <ul style="list-style-type: none"> To understand and identify the features of a diary entry and write a diary entry independently. To understand and identify the features of paragraph writing and write a paragraph independently. | <p>down as many adjectives to describe the picture as he or she can think of. At the end of the minute, have students compare their lists. Any word both students listed gets crossed off. Each student gets one point for every remaining adjective and minus one point for every word which is not an adjective for his team.</p> | |
| September (10) | REVISION | Revision of three sections A,B,C – Reading, Writing & Grammar and Literature | To be able to practice all the skills | Revision | Revision worksheet-7 Half yearly |
| October(15) | LR- Ls 5. Daedalus and Icarus MCB-Ls 5. A Feast for the Rats Ls 6. Speedy I need you. Ls- The Duck and the Kangaroo. Workbook-Ls 5. A Feast for the Rats Ls 6. Speedy I need you. | <ul style="list-style-type: none"> Phrases and their meanings Articles Writing a leave application. Prefixes Tenses(Simple Future and Future continuous) Comic strip making | <ul style="list-style-type: none"> To realize the meaning of some phrases and learn to use it to. To state the definition of an article, name the articles a, an, and the, recognize that articles are always used with nouns and use articles correctly in sentences. To recognize the format of writing a leave application and write | Group activity- Sentence Scrabble Students are given words and have to arrange them into grammatically correct sentences. For each new sentence they come up with they are given one more word and so have the chance to make more sentences | Slip Test 4 Worksheet 8 |

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| | | | <p>leave applications independently.</p> <ul style="list-style-type: none"> • To realize why it's important to take heed of elder's opinion. • To relate to the usage of prefixes and use it appropriately. • To differentiate among four forms of the future tense and classify situations and examples according to the forms of the future tense. • To appreciate the usage to comic strips. They would also be able to make their own comic strips. | <p>for even more points. Individual- speaking activity. Students will share their experience of a situation when they did to heed to their parents advice and suffered because of it. Group activity- Students will make comic strips. Topic to be given by the teacher.</p> | |
| November (19) | <p>LR- Ls 6. The Selfish Giant MCB- Ls 7. Olympic Games Workbook- Ls 7. Olympic Games</p> | <ul style="list-style-type: none"> • Use of apostrophe • Adverbs and its types- time, manner, place, frequency degree. • Writing a paragraph | <ul style="list-style-type: none"> • To realize that innocence and true love wins hearts and melts even the toughest souls. • To describe verb, adjective or another adverb using adverbs. They would be able to use adverbs correctly and differentiate the types of adverbs. • To realize the importance of apostrophe and use it correctly. | <p>Ask each student to think up a different adjective to describe his or her feelings towards singing, biking, learning, thinking, or any type of verb that you wish to choose. Have the students go around the room to see who can come up with the most creative adverb to describe the verb at hand.</p> | Worksheet 9&10 |
| December | LR- Ls. The | <ul style="list-style-type: none"> • Synonyms and | <ul style="list-style-type: none"> • To enjoy the narrative | Speaking activity- | Slip Test 5 |

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| (22) | <p>Hero(Poem) MCB- Ls 8. Nasruddin and the candle Ls. Sweet Dreams (Poem) Workbook- Ls 8. Nasruddin and the candle</p> | <ul style="list-style-type: none"> • antonyms • Preposition types- place, movement, time, manner, agency • Writing a story | <p>poem and appreciate the young boy's imaginations.</p> <ul style="list-style-type: none"> • To define 'synonym' and 'antonym', identify synonyms and antonyms in text and demonstrate their understanding of synonyms and antonyms in active learning. • To recognize prepositions and their objects and differentiate between types of prepositions while using them correctly. • To understand and identify the features of story writing and write a story independently. | <p>Students will speak about their hero. Fun game- Put random times on slips of paper including years, months, specific dates and times. Each student takes a turn drawing one of the times. He must then tell the class what he was doing at that time and must choose the correct preposition of time to express himself. Examples: I was vacationing in June. I was studying on Sunday. I was eating lunch at noon.</p> | Worksheet 11 |
| January(19) | <p>LR- Ls 7. Treasure Hunt MCB- Ls 9. Tom Paints the Fence. Workbook- Ls 9. Tom Paints the Fence.</p> | <ul style="list-style-type: none"> • Homonyms • Conjunction • Writing a message | <ul style="list-style-type: none"> • To enjoy an adventure filled story about the journey of two boys. • To recognize and spell words in homophone sets and assign the correct meaning to each word in a homophone set. • To recognize and use conjunctions correctly in sentences. • To understand and identify the features of message writing and | <p>Group activity- Students will design a treasure hunt in the class. The other groups will follow the clues to find the treasure. Word search puzzles challenge students to find conjunctions hidden within a page full of letters.</p> | Worksheet 12 Periodic test 3 |

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| | | | write a message | | |
| February(18) | MCB- Ls 10. Bad Luck | <ul style="list-style-type: none"> • Homographs • Anagrams • Direct and indirect speech • Designing a Poster independently. | <ul style="list-style-type: none"> • To recognize and use homographs correctly in sentences. • To appreciate and enjoy the usage of anagrams. • To understand and identify the features of poster making and make one independently. • To define direct speech and indirect speech, distinguish between direct and indirect speech and list the rules for converting direct speech to indirect speech and indirect speech to direct speech. • Revision • Anagram Games • Poster making on – Save Earth and Save water | Anagram Games Poster making on – Save Earth and Save water Revision | Revision worksheets 13 & 14- Comprehensive |
| March(17) | Revision | Exams | Revision | Revision | Annual Examination |