

Subject : English

Grade : I

Year : 2018-19

Year Planner

Text book used: Pearls

Month & No. of Working Days	Units	Objectives	Activities Planned	Evaluation
BOOK : 1 March / April (17)	LS:1 What Fun!	Enable the students To read, enjoy and explore the scenic beauty in a park and encourage them to share their creative ideas while working in groups.	<ul style="list-style-type: none"> • Draw and colour the picture of a scene at the park. • Role play by children 	
	Grammar Nouns	To learn about nouns.	Play a game- name , place, animal and thing(capture all the nouns with model of a camera)	
	Poem : Baby Beds	To identify the young ones of animals and their homes.	Recite the poem with expression, voice modulation while holding soft toys of animals in their hands.	.
June (18)	Ls : 2 The Little Bird	To express their views about playing indoor games. To reinforce the concept of inside and outside.	Enacting the story in the classroom.	
	Grammar Sentence	To understand the importance of the use of capital letters and full stops.	Write a few sentences on the board without using any capital letters or full stops. Then, ask the students to identify the errors and make corrections.	
July (22)	Ls : 3 What Are They Doing?	To enhance their reading and comprehending skills.	Speak about various activities that they do at home and school.	Revision Worksheet -1 and 2 DIY - 1
	Grammar Pronouns He, She	To differentiate between He and She words.	<ul style="list-style-type: none"> • Write some gender words on the flashcards. For example, He words – father, brother, king, boy. • She words – mother, sister, queen, girl. • Ask students to make sentences using pronouns. 	
	Poem: My Magic Shell	To understand and appreciate the poem.	Recite the poem with actions	

	Ls : 4 A Happy Family	Enable the students To identify names of family members. To read the text with correct pronunciation.	Role play of the story	
	Grammar Simple Present Tense	To make simple sentences using simple present tense.	Ask students to discuss in groups of two and make meaningful sentences using simple present tense.	
August (19)	Ls : 5 Off to School	To be aware of the different activities that we do during weekdays in school and how our activities change during weekends.	Make a time table in the notebook specifying various activities that they participate in school during the weekdays	Revision Worksheet - 3
	Grammar Past Tense	To identify past tense in a given sentence.	Write a few doing words on the board and ask students to add 'ed' to them. For example: jump – jumped, wash – washed, push – pushed, brush – brushed, open – opened.	
September (10)	Ls : 6 Gopa's Chair	To be aware of people who are handicapped and how one has to be sensitive and understanding towards the problems of others.	Narrate the story of Helen Keller Discuss about various disabilities that some people have and how they should behave with them and help them	Revision Worksheet- 4 DIY-2
	Grammar Has / Have	To understand the usage of has/have. To understand that we use has to talk about the possessions of one person or thing and we use have to talk about the possessions of more than one person or thing.	The students have to form two sentences using has and have .	
<u>Book : 2</u> <u>October</u> <u>(13)</u>	Ls : 1 Jungle School Grammar	To learn about the names and movements of different animals. To understand that the activities that they do from morning to night are called doing	Role play by the students. Students should be divided into groups of six and enact the play. Play Dumb charades	

	<p>Verbs</p> <p>Grammar He is/ She is/ you are</p> <p>Poem Books</p>	<p>words or verbs.</p> <p>To identify the different kinds of books, for example: textbooks, storybooks, colouring books, magazines and so on.</p>	<p>Display of different books. Students segregate the books into magazines, story books, notebooks, textbooks, dictionary, encyclopedia</p>	
<p>November (17)</p>	<p>Ls: 2 Little Spider's First Web.</p> <p>Poem</p> <p>Look at the Moon!</p>	<p>To read and understand the story.</p> <p>To read the poem and recite it with expressions.</p>	<p>Divide the students into small groups of three and ask them to weave a web with wool on the backs of the chair.</p> <p>Ask the students to make a drawing of the night sky and colour it.</p>	<p>Revision Worksheet - 5</p>
<p>December (19)</p>	<p>Ls: 3 The Magic Seed</p>	<p>To read the lesson and understand the different stages involved in the germination of the seed.</p>	<p>Sing a song on Germination of a Seed</p>	<p>Revision Worksheet – 6</p>
	<p>Grammar This is / These are, That is/ Those are</p>	<p>To frame sentences using This is/ These are, That is / Those are.</p>	<p>Point to various objects in and around the classroom using the structure -This is/That is/These are/ Those are.</p>	
<p>January (18)</p>	<p>Ls : 4 The Happy Train</p>	<p>To be aware of cleanliness while travelling in various transport systems and the places they visit To read the lesson with correct pronunciation and expression.</p>	<p>Ask students to stand in a line and make a human train. One child can be a stationmaster and hold flags. Every time the child raises the green flag, the human train moves and when the child raises the red flag, the train stops. They can take turns to be the stationmaster.</p>	<p>DIY - 3</p>

	Grammar Prepositions	To follow the instructions given and understand the position of different objects.	Take the children to an open ground, place the objects in different places and ask them to identify the position.	
	Poem My Ball	To read and recite the poem with expressions and voice modulation.	Children identify the names of different games using the pictures shown to them.	Revision Worksheet-7
February (20)		Revision	Revision	Revision Worksheet-8
March				DIY - 4