

Subject : English
Grade : VI
Year : 2018-19

Year Planner

Text book used: Gulmohar

Month& No. of Teaching Days	Units	Sub- Units	Objectives	Activities Planned	Assessment / Recap
March-April 18 days	Lesson 1- Down the Rabbit-hole Companion- Unit 1 Poem – The Lotus	Articles Diary entry	Down the Rabbit-hole <ul style="list-style-type: none"> Recognize and understand improbable situations Familiarize themselves with classical literature Infer phrases and expressions given in the text Articles <ul style="list-style-type: none"> Revision of <i>a</i> and <i>an</i> Understand that there are more uses of the article '<i>The</i>' Apply the concept correctly Descriptive writing (place) <ul style="list-style-type: none"> Describe places and situations using appropriate words Write a short descriptive passage Diary entry <ul style="list-style-type: none"> Elements and format of diary entry (day, date and time) Able to write a diary using appropriate expressions Poem – The Lotus <ul style="list-style-type: none"> appreciating the poem imagery and poetic devices 	Describe any one of these- <ul style="list-style-type: none"> Living room Any picnic spot / place they reside 	Worksheet 1

<p>June 21 days</p>	<p>Lesson 2- The Starting Point Companion- Unit 2&3 Lesson 3- Wild Duck</p>	<p>Adverbs The Infinitive and Gerund as subject Formal Letter and Informal letter</p>	<p>The Starting Point</p> <ul style="list-style-type: none"> • recognize an autobiography • analyze the nature of a person based on the context provided • infer that grit and determination can lead to success • recognize the use of Indian terms <p>Kinds of adverbs</p> <ul style="list-style-type: none"> • identify different kinds of adverbs and their usage • identify the right positions for these adverbs and to use them <p>Formal Letter and Informal letter</p> <ul style="list-style-type: none"> • understanding the elements of formal and Informal letter. <p>Wild Duck</p> <ul style="list-style-type: none"> • identify different kinds of narrative (dialogue based) • recognize and appreciate subtle emotions • infer the meaning conveyed in unconventional short sentences 	<p>Dictionary work ASL</p>	<p>Worksheet 2 Revision worksheet-1 Slip test 1</p>
<p>July 24 days</p>	<p>Poem – After the Storm Lesson-4 Tabby’s Tablecloth Companion- Unit 4 &5</p>	<p>Adverbial phrases and clauses Dialogue writing</p>	<p>After the Storm</p> <ul style="list-style-type: none"> • William Wordsworth as a Nature poet • to understand different aspects of Nature • personification <p>The Infinitive and Gerund as subject</p> <ul style="list-style-type: none"> • To understand the formation of gerund • understand the concept of gerunds and infinitives • use infinitives in sentences <p>If clause(Type 1)</p> <ul style="list-style-type: none"> • get the rules of Type 1 conditionals • apply the concept while communicating 	<p>Subject Enrichment: L5 Brown Wolf-Comic Script-Writing Task Dialogue writing</p> <ul style="list-style-type: none"> • identify the features of a dialogue • able to write a dialogue <p>Writing a descriptive paragraph</p>	<p>Worksheets 3,4 Slip Test 2 Periodic test 1</p>

			<p>Tabby's Tablecloth</p> <ul style="list-style-type: none"> learn about the situation in America during the 18th century infer the plot of the story <p>Adverbial phrases and clauses</p> <ul style="list-style-type: none"> understand the concepts of adverbial phrases and clauses identify adverbial clauses and phrases in sentences 	Speech practice ASL	
August 21 days	<p>Poem – Her Head Lesson -6 Arthur and the Sword Lesson-7 The Village School Companion 6& 7</p>	Simple, compound and complex sentences. If clause Type 2	<p>Her Head</p> <ul style="list-style-type: none"> to understand different aspects of being a woman-courage, humanity, determination, self - reliance poetic devices Apply the concept appropriately while communicating <p>Arthur and the Sword</p> <ul style="list-style-type: none"> Recognize cultural and historical references Relate to tales on Arthur and his Knights of the round table Identify the honesty and sincerity of a good knight <p>The Village School</p> <ul style="list-style-type: none"> Realize the importance of education Appreciate the efforts taken by the government for the development of rural India Familiarize with Indian writing Recognize Totaram's conscientiousness which made him literate <p>If clause (type 2)</p> <ul style="list-style-type: none"> get the rules of Type 2 conditionals apply the concept while communicating 	Practice of silent letters (express one's opinion about the qualities a Hero should possess)	Worksheet 5 Revision worksheet-2 Slip Test 3,4

				ASL	
September 10 days	Revision for Half Yearly	NA	NA	NA	Half Yearly
October 15 days	Poem- The Fountain Lesson 8- Resting Hill Poem-The Fog Companion 8	Reflexive Pronouns, Prepositions, Relative Clauses	The Fountain <ul style="list-style-type: none"> To appreciate the poem Rhyme scheme Resting Hill <ul style="list-style-type: none"> Recognize a folktale Understand a new form of story telling Recognize the way this form (story within a story) of writing is structured The Fog <ul style="list-style-type: none"> To be happy whatever the situation maybe Poetic devices- simile, personification Homophones Reflexive pronouns <ul style="list-style-type: none"> identify reflexive pronouns use reflexive pronouns spontaneously Prepositions <ul style="list-style-type: none"> To learn the different types of prepositions 	ASL Words in use (pg no. 89) Poem recitation	Worksheet 6
November 19 days	Lesson – The Mask Poem – Vocation Companion –9	Relative clauses Story narration	The Mask <ul style="list-style-type: none"> Recognize the genre of the story Identify clues leading to the suspect. Familiarize with Indian writing Vocation <ul style="list-style-type: none"> Appreciate imagery used in the poem 	ASL Punctuations	Worksheet 7, 8 Slip Test 5

			<ul style="list-style-type: none"> To understand difference between vocation and job Poetic devices <p>Relative clauses</p> <ul style="list-style-type: none"> Recognize dependent and independent clauses Identify relative pronouns Add comma in the right place 		
December 22 days	Lesson 10- Brighter Still Lesson 11 – Saving the Tiger Companion 10 & 11	Reported Speech- <i>Imperatives and exclamations</i> The Present Perfect Tense Vs The Simple Past Tense	<p>Brighter Still</p> <ul style="list-style-type: none"> Follow a Jataka Tale Infer the message of non-violence in the story Compare and contrast between two target subjects Recognize equalities of a true leader <p>Reported Speech</p> <ul style="list-style-type: none"> Understand reported speech Use of the concept while reporting <p>Saving the Tiger</p> <ul style="list-style-type: none"> Realize the need to preserve wildlife Assess the factors threatening tiger population Perceive solutions to these problems Identify the features of an <i>article</i> <p>The Present Perfect Tense Vs The Simple Past Tense</p> <ul style="list-style-type: none"> Identify present and perfect tense forms Use the present tense and past perfect tense appropriately <p>E-mail Writing</p>		Worksheet 9 Revision worksheet-3 Slip Test-6
January 19 days	Poem – Cows on the Beach Companion 12	The Passive Voice	<p>Cows on the Beach</p> <ul style="list-style-type: none"> Rhyme scheme Repetition Appreciating the poem 	ASL Role play Subject Enrichment	Periodic test 3 Worksheet 10

			Passive Voice <ul style="list-style-type: none"> • Understand the concept of the direct object and the indirect object in the passive voice • Interchange the indirect object and the direct object in sentence 	Lesson 12- The Canterville Ghost	
February 18 days	Revision for Annual Examination	-----	-----	ASL	Annual examination Revision worksheet-4
March	NA	NA	NA	NA	NA