

Year Planner

Subject: English IX

Year Planner : 2018-19

Month & No. of Teaching Days	Units	Sub-Units	Objectives	Activities Planned	Assessment/Recap
March/April (19 days)	Beehive 1.The Fun They Had The Road Not Taken(Poem) Moments S.1.The Lost Child	Grammar Tenses Adverbs, if not /unless Writing Formal letter/ Description of events/incidents paragraph writing	The Fun They Had <ul style="list-style-type: none"> To acquaint the students with a science fiction. To enrich the students about Robots and Robotic teachers. To enlighten the students about a variety of Modern Teaching aids. The Road Not Taken <ul style="list-style-type: none"> To introduce the students to Robert Frost’s celebrated poem, “The Road Not Taken.” Explore the theme of the poem and the archetypal question(s) it poses. Engage students in a pre-reading activity that will have them make predictions about the poem The Lost Child	Group Activity Debate -Virtual Reality/Futuristic Classrooms (Speaking Task)	-Writing a formal letter -Hots -Textual Exercises

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			<ul style="list-style-type: none"> • delineate the plot; • describe the background; • draw out the main features of Mulk Raj Anand's prose style. 		
June (20 days)	<p>Beehive:-</p> <p>2.The Sound of Music 2.Wind (Poem) 3.Rain on the Roof(Poem)</p> <p>Moments S.2.The Adventures of Toto</p>	<p>Grammar: to- infinitive Adjectives</p> <p>Writing: Advertisements</p>	<p>The Sound of Music</p> <ul style="list-style-type: none"> • To enable the students to get inspiration from real life experiences of a differently abled person. • To sensitize the students to the feelings of an individual. • To enable the students to feel the struggle of Evelyn for her success. <p>Wind</p> <ul style="list-style-type: none"> • To enrich the vocabulary • To help them to enjoy and appreciate poetry. • To impart the knowledge of figure of speech. <p>Rain on the Roof</p> <ul style="list-style-type: none"> • To understand the poem thoroughly. 	<p>Individual Activity Profile of a person (Speaking Task)</p>	<p>Paragraph Writing- Compiling Information on Great Musicians (Subject Enrichment Activity) Hots Textual Exercises Slip Test 1</p>

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			<ul style="list-style-type: none"> To inculcate the habit of reading poems. To admire the bliss of nature in the form of rain. <p>The Adventures of Toto</p> <ul style="list-style-type: none"> To sensitize students towards loving animals 		
July (24 days)	<p>Beehive :- 3.The Little Girl 4.A Truly Beautiful Mind 4.The Lake Isle of Innisfree(Poem)</p> <p>Moments S.3.Iswaran the Story teller</p>	<p>Reported Speech</p> <p>Article writing</p>	<p>The Little Girl</p> <ul style="list-style-type: none"> To educate the children some of the integral facts of child psychology. To create awareness of parent child bonding. <p>A Truly Beautiful Mind</p> <ul style="list-style-type: none"> To develop the scientific temper of students. To make the students conscious of the scientific invention and discoveries. <p>The Lake Isle of Innisfree</p> <ul style="list-style-type: none"> To make them to develop the ability to appreciate the beauty of nature To help them to learn to adopt and observe peace 	<p>Group Activity Parent /child bonding (Classroom Discussion)</p>	<p>Paragraph Writing</p> <p>Hots Textual Exercises Slip Test 2 PT1 Slip Test 3</p>

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			<p>and tranquility of nature in their lives.</p> <p>Iswaran the Story Teller</p> <ul style="list-style-type: none"> To develop reading and comprehension skills To help them think sensibly based on reasoning 		
<p>August (22 days)</p>	<p>Beehive 5.The Snake and the Mirror 5.A Legend of Northland. (poem) Moments S.4.In the Kingdom of Fools S.5.The Happy Prince.</p>	<p>Grammar: Participles Active/Passive Newspaper Report Writing</p>	<p>The Snake and the Mirror</p> <ul style="list-style-type: none"> To encourage students to analyze and identify the humour in the story To understand the intended meaning of the discourse <p>A Legend of Northland</p> <ul style="list-style-type: none"> Read and enjoy the rhythm and aesthetics of the poem To understand the culture, life style and belief of the people living in the region <p>In the Kingdom of Fools</p> <ul style="list-style-type: none"> To develop their imaginative powers and ideas. To develop the faith and honors of teacher in the minds of disciples. 	<p>Individual Activity Narration (an incident /situation)</p>	<p>Hots Textual Exercises Story Writing Hots Textual Exercises</p> <p>Slip Test 4</p>

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			<p>The Happy Prince</p> <ul style="list-style-type: none"> To enable and sensitize them to share the feeling of happiness, love, charity and sacrifice. To sensitize them to have empathy, sympathy and helping hand towards the sufferings of human. To enable the readers to render the selfless service to the humanity. 		
September (10 days)	Revision Term 1				PT2-Half Yearly
October (14 days)	<p>Beehive 6.My Childhood 6.No Men Are Foreign(Poem) 7.The Duck and the Kangaroo(Poem) Moments S.6.Weathering the storm in Ersama</p>	Modals	<p>My Childhood</p> <ul style="list-style-type: none"> To enable the learners to extrapolate from the given text. To instill values of generosity, kindness, humility and communal harmony among the children. <p>No Men Are Foreign</p> <ul style="list-style-type: none"> To help students think universally To create awareness about the consequences of war <p>The Duck and the Kangaroo</p>	<p>Individual Activity Speech Description Autobiography Group Activity Pamphlets (humorous)</p>	Hots Textual Exercises

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			<ul style="list-style-type: none"> To help each other at the right time and right place <p>Weathering the storm in Ersama</p> <ul style="list-style-type: none"> To develop concern in children about the natural disasters and its consequences Infer that grit and determination can help in overcoming any obstacles. 		
November (19 days)	<p>Beehive 7. Packing 8.Reach for the Top 8.On Killing a Tree (Poem) Moments S.7.The Last Leaf S.8.A House Is Not a Home</p>	<p>Grammar Subject Verb Agreement</p>	<p>Packing</p> <ul style="list-style-type: none"> to find humorous elements in the story <p>Reach for the Top</p> <ul style="list-style-type: none"> To recognize a biographical piece To instill the values of perseverance and endurance <p>On Killing a Tree</p> <ul style="list-style-type: none"> To enable them to reflect on the poem. To enable them to speak from the point of view of a tree <p>The Last Leaf</p> <ul style="list-style-type: none"> To comprehend and write comprehensively about the 	<p>Individual Activity Inspiring Speech Article Writing- School Magazine Description of a person</p>	<p>Hots Textual Exercises Slip Test 5</p>

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			<p>characters, events</p> <ul style="list-style-type: none"> To understand the gist of the story. <p>A House Is Not a Home</p> <ul style="list-style-type: none"> To enable the students to understand the term 'disaster'. To enable to distinguish between natural and manmade disaster. 		
December (22 days)	<p>Beehive 9.The Bond of Love 10.Kathmandu 9.The Snake Trying (Poem) Moments S.9.The Accidental Tourist</p>	<p>Grammar Prepositions Determiners</p>	<p>The Bond of Love</p> <ul style="list-style-type: none"> To develop imagination to prepare the students for world citizenship. <p>Kathmandu</p> <ul style="list-style-type: none"> To enable them to make diary entry as a travelogue. To enable them to know the culture and religion of Hindus and Buddhism. <p>The Snake Trying</p> <ul style="list-style-type: none"> To enable the learners to extrapolate from the given text. To sensitize the students to the feelings of an individual. 	<p>Group Activity Topic Presentation 'Animals also feel the pleasure of love and the pain of separation'.</p>	<p>Travelogue/ Diary Entry Hots Textual Exercises Slip Test 6</p>

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			<p>The Accidental Tourist</p> <ul style="list-style-type: none"> To make the students enjoy the humour in the story 		
January (19days)	<p>Beehive</p> <p>10.A Slumber Did My Spirit Seal (Poem)</p> <p>Moments</p> <p>S.10.The beggar</p>		<p>A Slumber Did My Spirit Seal</p> <ul style="list-style-type: none"> To make students understand the reality of life and death. To develop literary taste among students and let them enjoy philosophical sort of poems. <p>The Beggar</p> <ul style="list-style-type: none"> To inculcate the values of hard work and willpower To familiarize students with Russian Literature 	<p>Group Activity</p> <p>Enact-Role Play</p>	<p>If I Were You (Subject Enrichment Activity)</p> <p>Hots Textual Exercises PT3</p>
Feb (22 days)					<p>Revision of whole syllabus</p>
March					<p>Annual Exam</p>