

Subject : Social Science
Grade : X
Year : 2018-19

Year Planner

Text book: NCERT

Month & No. of Working Days	Units	Sub- Units	Objectives	Subject Enrichment Activities	Assessment / Recap
March / April (19)	Geography: Resources and Development	Types - natural and human; Need for resource planning	<ul style="list-style-type: none"> ❖ Understand the value of resources and the need for their judicious utilization and conservation. 	Map Activity – Soil distribution in India	Worksheet 1 Slip Test 1
	Economics: The story of development	-The traditional notion of development -National Income and Per-capita Income. -Growth of NI - critical appraisal of existing development indicators (PCI, IMR, SR and other income and health indicators) -The need for health and educational development; Human Development Indicators	<ul style="list-style-type: none"> ❖ Familiarization of some macroeconomic concepts. ❖ Sensitizing the child about the rationale for overall human development in our country, which include the rise of income, improvements in health and education rather than income. 	<ul style="list-style-type: none"> ❖ Activities from the textbook will be discussed and done in the class. ❖ Recent policy changes in GST and reasons for price hike will be discussed. 	
	Political Science: Power Sharing	-How is power shared in democracies? -Case studies of power sharing in Belgium and Srilanka	<ul style="list-style-type: none"> ❖ Introduce students to the centrality of power sharing in a democracy. ❖ Understand the working of spatial and social power sharing mechanisms. 	Project-Money and Credit	
June (25)	History: Nationalist Movement in India	(a) First world war, Khilafat and Non-Cooperation. (b) Salt Satyagraha. (c) Movements of peasants, workers, tribals. (d) Activities of different political groups.	<ul style="list-style-type: none"> ❖ Discuss the characteristics of Indian nationalism through a case study of Civil Disobedience Movement. ❖ Analyze the nature of the diverse social movements of the time. ❖ Familiarize students with the 		Worksheet 2 Slip Test 2

			writings and ideals of different political groups and individuals, notably Mahatma Gandhi.		
	Economics: Sectors of the Indian Economy	*Sectors of Economic Activities; -Historical change in sectors; -Rising importance of tertiary sector; Employment Generation; -Division of Sectors-Organised and Unorganised -Protective measures for unorganised sector workers.	❖ Familiarize the students with the various sectors of economy and their contribution to the GDP.		Worksheet 3
	Political Science: Federalism	-How has federal division of power in India helped national unity? -To what extent has decentralization achieved this objective? -How does democracy accommodate different social groups?	❖ Analyse federal provisions and institutions. ❖ Understand the new Panchayati Raj institutions in rural and urban areas		
Periodic Test 1-Civ. Power Sharing, Eco. The story of development, Geo. Resource and Development					
July (25)	History: Work, life and leisure	(a) Patterns of urbanization (b) Migration and the growth of towns. (c) Social change and urban life. (d) Merchants, middle classes, workers and urban poor. Case studies: London and Bombay in the nineteenth and twentieth century	❖ Show the difference between urbanization in two different contexts. A focus on Bombay and London will allow the discussions on urbanization and industrialization to complement each other.		Worksheet 4 Slip Test 3

	Geography : Water Resources	-Sources, distribution, utilisation, multi-purpose projects, water scarcity, need for conservation and management, rainwater harvesting. (One case study to be introduced)	<ul style="list-style-type: none"> ❖ Understand the importance of water as a resource as well as develop awareness towards its judicious use and conservation. 		Worksheet 5
	Political Science: Democracy and Diversity Geography : Agriculture	<p>-Are divisions inherent to the working of democracy? -What has been the effect of caste on politics and of politics on caste?</p> <p>-Types of farming, major crops, cropping pattern, technological and institutional reforms; their impact; =contribution of Agriculture to national economy - employment</p>	<ul style="list-style-type: none"> ❖ Understand the enabling and disabling effects of caste and ethnicity in politics ❖ Understand the importance of agriculture in national economy 		
August (21)	Geography : Mineral Resources & Power Resources	Types of minerals, distribution, use and economic importance of minerals, conservation.	<ul style="list-style-type: none"> ❖ Discuss various types of minerals as well as their uneven nature of distribution and explain the need for their judicious utilization. ❖ Discuss various types of conventional and nonconventional resources and their utilization 	Map skills (Mineral Resources)	Worksheet 6 Slip Test 4
	Political Science: Gender, Religion and Caste	Understand and analyse the challenges posed by communalism to Indian democracy. Understand the enabling and disabling effects of caste and ethnicity in politics.	<ul style="list-style-type: none"> ❖ Develop a gender perspective on politics. ❖ Humanity is better than any religion. ❖ Appreciate the concept of secularism. ❖ Caste, Reservations and their importance. 		Worksheet 7

	Economics: Money and credit (Lesson in Term 2)	Role of money in an economy: Historical origin; Formal and Informal financial institutions for Savings and Credit - General Introduction; Select one formal institution such as a nationalized commercial bank and a few informal institutions; Local money lenders, landlords, Self Help groups, chit funds and private finance companies.	<ul style="list-style-type: none"> ❖ Familiarize the concept of money as an economic concept. Create awareness of the role of financial institutions from the point of view of day-to-day life. 	Ask the students to open a bank account.	
September (10)	Political Science: Political Parties	What role do political parties play in competition and contestation? Which are the major national and regional parties in India?	<ul style="list-style-type: none"> ❖ Analyse party systems in democracies. ❖ Introduction to major political parties in the country. ❖ Discuss the role of money and muscle power in politics. 	Design a party manifesto and a symbol for a fictitious political party Project- Popular Struggles and Movements	Revision Worksheet- 8
					Revision for PT 2/ Half Yearly Exam
PT 2/ HY Exam- History: Nationalist Movement in India, Work, Life and Leisure Geography. Resources and Development, Water Resources, Agriculture Economics. The story of development, Sectors of the Indian Economy Political Science. Power Sharing, Federalism , Democracy and Diversity Gender, Religion and Caste					
Term II					
October (14)	History: Nationalist Movement in Indo China	a) French colonialism in Indo-China. (b) Phases of struggle against the French. (c) The ideas of Phan DinhPhung, Phan Boi Chau, Nguyen Ac Quoc (d) The second world war and the	<ul style="list-style-type: none"> ❖ Discuss the difference between French colonialism in Indo China and British colonialism in India ❖ Outline the different stages of the anti-imperialist struggle in Indo China ❖ Familiarize the students with 	Draw the Ho Chi Minh trail.	Slip Test 5 Worksheet 9

		liberation struggle. (e) America and the second Indo-China war.	the differences between the nationalist movements in Indo China and India		
	Economics: Globalization	What is Globalisation? How India is being globalised and why? Development Strategy prior to 1991. State Control of Industries : Textile goods as an example for elaboration;	<ul style="list-style-type: none"> ❖ Economic Reforms 1991; Strategies adopted in Reform measures (easing of capital flows; migration, investment flows); ❖ Different perspectives on globalisation and its impact on different sectors; ❖ Political Impact of globalisation. 		
November (20)	Economics: Consumer Awareness	How consumer is exploited? Factors causing exploitation of consumers; Rise of consumer awareness; how a consumer should be in a market; Role of government in consumer protection.	<ul style="list-style-type: none"> ❖ Provide children with some idea about how a particular economic phenomenon is influencing their surroundings and day-to-day life. ❖ Making the child aware of her rights and duties as a consumer; ❖ Familiarizing the legal measures available to protect from being exploited in markets. 	Ask students about their experiences of being cheated in the market.	Worksheet 10
	Political Science: Outcomes of Democracy	Can or should democracy be judged by its outcomes? What outcomes can one reasonably expect of democracies? Is the idea of democracy shrinking? What are the major	<ul style="list-style-type: none"> ❖ Introduction to the difficult question of evaluating the functioning of democracies. ❖ Develop the skills of evaluating Indian democracy on some key dimensions: development, security and dignity for the people 		Worksheet 11

	Political Science: Challenges to Democracy	challenges to democracy in India? How can democracy be reformed and deepened? What role can an ordinary citizen play in deepening democracy?	<ul style="list-style-type: none"> ❖ Distinguish between sources of strength and weaknesses of Indian democracy. ❖ Reflect on the different kinds of measures possible to deepen democracy. 		
PT 3:	History: Ch 2- National Movement in Indo China	Civics: Political Parties	Economics: Globalisation		
December (23)	Geography: Manufacturing Industries	Types, spatial distribution, contribution of industries to the national economy industrial pollution and degradation of environment, measures to control degradation.	<ul style="list-style-type: none"> ❖ Discuss the importance of industries in the national economy as well as understand the regional disparities which resulted due to concentration of industries in some areas. 	Map Skills – Pointing out major industries on the map	Worksheet 12
	Geography: Transport, Communication and Trade	Different means of transport Advantages of each of them Communication – Types Importance of Trade	<ul style="list-style-type: none"> ❖ To explain the importance of transport and communication in the ever shrinking world. ❖ To understand the role of trade in the economic development of a country. 		Worksheet 13
January (19)	History: Novels, History and society	=(a) Emergence of the novel as a genre in the west. =(b) The relationship between the novel and changes in modern society. =(c) Early novels in nineteenth century India. =(d) A study of two or three major writers.	<ul style="list-style-type: none"> ❖ Show that forms of writing have a specific history and that they reflect historical changes within society and shape the forces of change. ❖ Familiarize students with some of the ideas of writers who have had a powerful impact on society. 		Pre board 1 Worksheet 14 Worksheet 15
February (22)			REVISION & PRE BOARDS	History: Work Life and Leisure; Novels, Society and History; National	Pre board 2

				<p>Movement in Indo-China; Nationalism in India Geography: Resources and Development, Water Resources, Agriculture, Minerals and Energy Resources, Manufacturing Industries, Lifelines of National Economy Civics: Power Sharing, Federalism, Democracy and Diversity, Gender, Religion and Caste, Political Parties, Outcomes of Democracy, Challenges to Democracy Economics: Development, Sectors of the Indian Economy, Money and Credit, Globalization, Consumer Rights</p>	
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