

Subject : Social Studies  
 Grade : VIII  
 Year : 2018-19

**Year Planner**

**Text book used: NCERT**

| Month & No. of Working Days | Units  | No. of Periods | Sub-units   | Objectives  | Subject Enrichment Activities planned   | Assessment /Recap   |
|-----------------------------|--|----------------|---|---|---|---|
| March & April (19)          | <b>History:</b> Ch:1<br>Where, When, How                 | 7              | Archaeological sources<br>Literary sources<br>Developments in the Medieval Period | <ul style="list-style-type: none"> <li>Recognize the characteristic features of the Modern Age</li> <li>Identify the sources of information available</li> <li>Identify and describe the forces of change that ushered in the Modern Age namely, the Renaissance, the Industrial Revolution, the American Revolution and the French Revolution.</li> </ul>      | Make a timeline and mention all the major events that took place after Independence.              | Oral question and answer session.<br><b>Slip Test – 1</b>   |
|                             | <b>Geography:</b><br>Ch:1<br>Resources                   | 7              | Types of Resources<br>Conserving Resources<br>Sustainable Development             | <ul style="list-style-type: none"> <li>To know the meaning of resources their variety, location and distribution.</li> <li>Recognize the necessity to conserve the resources</li> <li>Explain the value and need for human resources</li> </ul>   | Make an A4 Size chart on the ways of saving our resources with suitable pictures.<br>Map work.    | <b>Worksheet – 1</b>  |
|                             | <b>Civics:</b> Unit 1<br>Ch:1<br>The Indian Constitution | 5              | Why does a Country need a Constitution?<br>The Indian Constitution: Key Features  | <ul style="list-style-type: none"> <li>Recognize the need for laws and a constitution</li> <li>Understand the Constitution as the primary source of all our laws,</li> <li>Recognize the relationship between the Indian constitution and rule of law.</li> <li>Identify the important laws in the Indian constitution and acknowledge their role in</li> </ul> | Research and find out five recent changes incorporated in our Constitution. Write a report on it. | Make a project on any 4 forms of Government. (Subject Enrichment Activity – Project work as Holiday Homework) |

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|                             |  |                |  | protecting the rights of the less privileged   |  |                      |
| June (20)                   | Civics Ch:3<br>Why do we need a Parliament         | 6              | Why should People Decide?<br>People and their Representatives<br>The Role of the Parliament<br>Who are the People in Parliament? | <ul style="list-style-type: none"> <li>Understand why India chose a Parliamentary form of Government.</li> <li>Analyze the role of people's agency in placing demands for legislation.</li> </ul>  | Debate on Bengaluru elections, Mock Parliament will be conducted                         | <b>Slip Test 2</b>   |
|                             | Civics Unit- 1<br>Ch:2<br>Understanding Secularism | 6              | What is Secularism?<br>Why is it Important to Separate Religion from the State?<br>What is Indian Secularism?                    | <ul style="list-style-type: none"> <li>Understanding how ideals of secularism got translated into Fundamental rights.</li> <li>Develop an appreciation of human rights guaranteed in the Constitution.</li> <li>Appreciate our Continuous involvement with the constitution as a living document.</li> </ul>   | Make a list of holidays pertaining to different religions in India and USA.              | <b>Worksheet - 2</b> |
|                             | History Ch:2<br>Trade to Territory                 | 8              | East India Company Comes East<br>Company Rule Expands<br>Setting up a New Administration   | <ul style="list-style-type: none"> <li>Examine the circumstances which forced the Europeans to find a new sea route to the east.</li> <li>Describe the struggle for trade supremacy in Indian among the Europeans.</li> <li>Explain the establishment of East India Company in India Evaluate the reasons for the transformation of the British from trade to rulers.</li> </ul> | Map skill -<br>Locating Carnatic region and territories annexed under Expansion policies | <b>Worksheet – 3</b> |

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| July (24)                   | Geography<br>Ch:2<br>Land, Soil, Water, Natural Vegetation and Wild Life Resources | 8              | Land<br>Land use<br>Conservation of land resource<br>Soil<br>Factors of soil formation<br>Degradation of soil and conservation measures<br>Water<br>Problems of water availability<br>Conservation of water resources<br>Natural vegetation and wildlife<br>Distribution of natural vegetation<br>Conservation of natural vegetation and wildlife | <ul style="list-style-type: none"> <li>To understand the importance of Resource in our life.</li> <li>Identify the three major natural resources – land, soil and water</li> <li>List the different ways of classifying land resource and explain land use pattern.</li> <li>Recognize the importance of soil as resource and illustrate soil profile</li> <li>Recognize water as a vital natural resource and distribution of water around the world</li> <li>To develop awareness towards resource conservation and take initiatives towards conservation process.</li> </ul> | Chart Work: Students can collect relevant information and colourful pictures of soil, water and land conservation methods to prepare a chart. | <b>Worksheet – 4</b><br><b>Periodic Test 1</b> |
|                             | History Ch:4<br>Tribals, Dikus and the vision of the golden Age                    | 8              | How Did Tribal Groups Live?<br>How Did Colonial Rule Affect Tribal Lives?<br>A Closer Look to the Tribal Society  | <ul style="list-style-type: none"> <li>Discuss different forms of tribal Societies.</li> <li>Describe the undisturbed life the tribal groups had under the Mughals</li> <li>Describe the life of the tribes under the British.</li> <li>Evaluate the reasons for the tribal revolts</li> <li>Explain the various tribal</li> </ul>  | Visit the Tribal Museum. Discussion: Students will discuss the various tribal population in India today and their present day lifestyle.      | <b>Worksheet - 5</b><br><b>Slip Test 3</b>     |

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|                             |  |                              |   | revolts and identify their leaders.  |  |  |
|                             | Geography Ch:3<br>Mineral and power resources    | 8                            | Types of minerals<br>Distribution of minerals<br>Distribution in India<br>Uses of minerals<br>Conservation of minerals                    | <ul style="list-style-type: none"> <li>Understand the importance of mineral resources in our life.</li> <li>Enumerate the distribution of minerals in India and in the world</li> <li>Explain the need for and support the conservation of mineral and power resources</li> </ul>                  | Quiz will be conducted in the class<br>Map work  | <b>Worksheet – 6</b>                       |
| August (21)                 | History Ch:5<br>When People Rebel 1857 and After | 10                           | Policies and the People<br>Through the Eyes of the People<br>A Mutiny Becomes a Popular Rebellion<br>The Company Fights Back<br>Aftermath | <ul style="list-style-type: none"> <li>Examine the political, social, economic and religious policies of the British that enraged the Indians and gave rise to the revolt.</li> <li>Identify and explain the cause of the revolt of 1857.</li> <li>Describe the outbreak of the revolt.</li> </ul> | Map skills-<br>Locating the centers of the revolt along with the names of leaders who led the revolt in these centers. | <b>Worksheet – 7</b><br><b>Slip Test 4</b> |
|                             | Geography Ch:4<br>Agriculture                    | 10                           | Farm System<br>Types of Farming<br>Agricultural Development   | <ul style="list-style-type: none"> <li>Learn about various types of farming and agricultural development in various regions.</li> <li>Importance of agriculture in an economy.</li> </ul>  | Collect samples of different crops and write about them  |  |
| September (10)              | Revision   |                              | <b>Periodic Test 2 / Half Yearly Examination</b>  |  |  | <b>Worksheet -8</b>                        |
| October (14)                | History Ch:9<br>Women, Caste and Reform          | Only Project.<br>Not in Exam |   |  |  |  |

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|                             | History Ch:8<br>Civilizing the “Native”,<br>Educating the Nation      | 8              | How the British saw Education<br>What happened to the Local Schools<br>The agenda for a National Education   | <ul style="list-style-type: none"> <li>How the educational system that is seen as universal and normal today has a history.</li> <li>Discuss how the politics of education is linked to questions of power and cultural identity</li> </ul> | Discuss the usefulness of work education classes in the school.  | <b>Worksheet – 9</b>                          |
|                             | Civics Unit 3<br>Ch:5<br>Judiciary<br>(Will be continued in November) | 8              | What is the role of the Judiciary?<br>What is an Independent Judiciary?<br>What is the Structure of Courts in India?<br>What are the Different Branches of the Legal System?<br>Does Everyone Have Access to the Courts? | <ul style="list-style-type: none"> <li>To understand the main components of our judicial structure and appreciate the need for the process followed in the country.</li> </ul>  | Make a poster on the Lady of Justice and write a few sentences about it.<br>Time line of chief Justice of India.<br>*Visit the High Court. | <b>Worksheet – 10</b><br><b>Slip Test – 5</b> |
| November (19)               | Geography<br>Ch:5<br>Industries                                       | 10             | Classification of industries<br>Factors affecting location of industries<br>Industrial system<br>Industrial Disaster<br>Distribution of major industries<br>Information Technology (IT)                                  | <ul style="list-style-type: none"> <li>To understand important forms of manufacturing industries.</li> <li>To understand the role of human resources in development of nation’s economy.</li> </ul>   | Booklet Project on different types of Industries in India.   | <b>Worksheet – 11</b><br><b>Slip Test – 6</b> |
| December (22)               | Civics Unit 3<br>Ch:6<br>Understanding our Criminal                   | 10             | Four Key Players<br>Role of Police<br>Role of Public Prosecutor  | <ul style="list-style-type: none"> <li>To differentiate between the role of the police and the courts understand what an FIR is and how to file an FIR.</li> </ul>  | Role play – Scene in a court room  | <b>Slip Test – 7</b><br><b>Worksheet- 12</b>  |

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|                             | Justice System                                       |                | Role of Judge<br>Fair Trail  |  |  |   |
|                             | History Ch:11<br>The Making of the National Movement | 12             | The Emergence of Nationalism<br>A nation in the making<br>The growth of Mass Nationalism<br>The advent of Mahatma Gandhi<br>The Rowlatt<br>Satyagraha<br>Khilafat agitation and the Non-Cooperation Movement<br>The March to Dandi<br>Quit India and Later | <ul style="list-style-type: none"> <li>Outline the major developments within the national movement and focuses on a detailed study of one major event.</li> <li>Show how contemporary writings and documents can be used to reconstruct the histories of political movements.</li> </ul> | Find out how the national movement in your state was organized. Name of the movement, course and impact of the movement. | <b>Worksheet – 13</b>   |
| January (19)                | History Ch:12<br>India after Independence            | 15             | A New and Divided Nation<br>A Constitution is Written<br>State Formation<br>Development Planning<br>The Nation, Seventy Years On   | <ul style="list-style-type: none"> <li>Discuss the successes and failures of the Indian democracy in the last fifty years.</li> <li>Illustrate how newspapers and recent writings can be used to understand contemporary history</li> </ul>  | Learn and deliver a speech of an important leader.   | <b>Slip Test – 8</b><br><b>Periodic Test- 3</b><br><b>Worksheet- 14</b> |
|                             | Civics Unit 5<br>Ch:9<br>Public facilities           | 4              | Water and the People of Chennai<br>Water as Part of the Fundamental Right to Life<br>Public Facilities<br>The Government's Role<br>Water Supply to   | <ul style="list-style-type: none"> <li>To think about the role of the government in the economic sphere and appreciate the welfare activities taken by the government in the cities/ state.</li> </ul>   | Students prepare a document about the public facilities in Hyderabad Municipality.<br>Role play – Civics sense           | <b>Worksheet – 15</b>   |

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|                             |  |                | Chennai: Is it Available to All?  |   |   |   |
| February (11+11)            | Geography<br>Ch:6<br>Human Resources<br><br>Revision for Annual Exam | 11             | Distribution of Population<br>Density of Population<br>Factors Affecting Distribution of Population<br>Population Change<br>Patterns of Population Change | <ul style="list-style-type: none"> <li>To explain the relationship between natural environment and human habitation;</li> <li>To understand the complex inter relationship of human and natural environment;</li> <li>To compare life in one's own surrounding with life of other environmental settings;</li> <li>To appreciate the cultural differences existing in the world which is an outcome of interaction, between human beings and their environment</li> </ul> | Map Skills<br><br>Locating states with highest, lowest population density and States with highest and lowest sex ratio. | <b>Map Test<br/>Annual Exam<br/>Worksheet -16</b> |