

Subject : Social Science
Grade : VI
Year : 2018-19

Year Planner

Text book used: Collins

Month & No. of Working Days	Units	Number of Periods	Sub- Units	Objectives	Activities Planned	Assessment / Recap
March / April (19)	GEO.CH.1 The Solar System	10	<ul style="list-style-type: none"> ● Galaxy, stars and sun ● Solar system and planets ● Features of Earth, Satellites and other Celestial bodies 	<ul style="list-style-type: none"> ● To understand the unique place of the earth in the solar system, this provides ideal condition for all forms of life, including human beings. 	<ul style="list-style-type: none"> ● Drawing Solar System in the C/W. 	Worksheet-1
	HIST.CH.1 Discovering the past	9	<ul style="list-style-type: none"> ● Importance of past ● Time scale ● Geographical framework ● Sources of History and their uses ● Co-relation between history and geography. 	<ul style="list-style-type: none"> ● Familiarize the learner with the major developments to be studied. ● Develop an understanding of the significance of geographical terms used during the time frame. ● Illustrate the sources used to reconstruct history 	<ul style="list-style-type: none"> ● Clay modeling of artefacts 	
June (20)	CIVICS CH.1 Diversity in India	6	<ul style="list-style-type: none"> ● Meaning of diversity ● Features of Indian diversity ● Unity in diversity 	<ul style="list-style-type: none"> ● Understand and appreciate various forms of diversity in their everyday environments ● Develop sensitivity towards pluralism and interdependence. ● Understand that the Constitution compels us to respect diversity. 	<ul style="list-style-type: none"> ● Group presentation of the different states of India. 	Worksheet2
	HIST.CH.2 The Hunter Gatherers	7	<ul style="list-style-type: none"> ● Evolution of Man ● Paleolithic Age - tools, Art, Fire and major sites ● Mesolithic Age - tools and sites 	<ul style="list-style-type: none"> ● Appreciate the skills and knowledge of hunter-gatherers ● Identify stone artefacts as archaeological evidence, making deductions from them 	Map skill – Paleolithic sites (page 23)	Slip test - 1

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	GEO.CH. 2 Globes – Latitudes and Longitudes	7	<ul style="list-style-type: none"> ● Features of globes. ● Meaning of Latitudes and Longitudes ● Main heat zones of the world ● Role of Lat. & Long. In the study of Geography ● Relation of Longitude to time 	<ul style="list-style-type: none"> ● Learn about the imaginary lines on the Earth and how to use them ● Understand the relation between Longitude and time Reading. 	<ul style="list-style-type: none"> ● Draw the heat zones of the earth and the important latitudes. ● Identify the longitude and latitudinal extents of cities given by the teacher. 	Worksheet3
July (24)	Hist. Ch. 3 The Agriculturists- Neolithic period.	8	<ul style="list-style-type: none"> ● Neolithic revolution ● Beginning of farming ● Domestication of animals ● Beginning of settlements ● Invention of the wheel ● Craft ● Religious beliefs ● Burials ● Chalcolithic age 	<ul style="list-style-type: none"> ● The students comprehend the transition of hunter gatherers to the Neolithic age, ● The students gain knowledge about the lifestyle of the people belonging to this age. ● They observe the importance of nature and the need to protect it. 	<ul style="list-style-type: none"> ● Make a poster on Developments in the Neolithic period. 	Worksheet4
	Civics Ch.3 Government	8	<ul style="list-style-type: none"> ● Need and functions of Government ● Levels of government ● Forms of government Universal Adult Franchise 	To enable students to: <ul style="list-style-type: none"> ● Gain a sense of why government is required. ● Recognize the need for universal adult franchise 	Complete the task given on page no 222.	Slip Test - 2
	Geo Ch. 3 The Motions of the Earth		<ul style="list-style-type: none"> ● Rotation of Earth and its effects. ● Revolution of the earth and its effects 	<ul style="list-style-type: none"> ● To understand two motions of the earth and their effects 	Students would be given different countries. They will be guided to identify in which hemisphere are they located, accordingly guess the season on June 21, Sept. 23, Dec. 22, Mar. 21	Worksheet5 Periodic Test - 1

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August (21)	HIS CH. 6 The advent of urbanization and civilization in India.	7	<ul style="list-style-type: none"> ● The settlement pattern of the Harappan civilization. ● Unique architectural features. ● Craft production ● Meaning of urbanism ● Decline of civilization 	<ul style="list-style-type: none"> ● Appreciate the distinctive life in cities ● Identify the archaeological evidence of urban centre <p>Understand how this is used to reconstruct processes such as craft production</p>	Map skills	Worksheet 6 Slip Test - 3
	Geo Ch. 4 Maps	7	What are maps? Types of maps. Components of a map.	<ul style="list-style-type: none"> ● To develop basic skills of map reading. ● To differentiate the types of map. 	Answer the questions on the worksheet based on the map given.	
	CIV CH-4 Understanding democracy	7	<ul style="list-style-type: none"> ● Different forms of Government. ● Democracy. ● Features of democracy. ● Women's suffrage movement. ● Elements of democracy 	<ul style="list-style-type: none"> ● Appreciate need to make decisions with collective sanctions. ● Understand key elements that influence the functioning of democracy 	Do a comparative study on the three forms of government bringing out the features and give examples of leaders.	Worksheet 7
September (10)	Civics CH.5 Panchayati Raj	10	<ul style="list-style-type: none"> ● Gram Panchayat and its functions ● Financial sources of Gram Panchayat ● Three Tier System 	<ul style="list-style-type: none"> ● Understand the workings of the Panchayati Raj and appreciate its importance. ● Gain a sense of who performs what role within the local administration. ● Understand how the various levels of administration at the local level are interconnected. 	Role play on Village Panchayat	Slip Test - 4 Revision Worksheet 8 Half – Yearly

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October (14)	HIST. CH.7 New Ideas and New Religions.	8	<ul style="list-style-type: none"> ● Foundation of Buddhism and Jainism and their features ● Comparative study of both 	<ul style="list-style-type: none"> ● Outline the basic tenets of these systems of thought, and the context in which they developed and flourished. ● Introduce excerpts from sources relating to these traditions 	Travel broucher on Buddhist tourist places.	Worksheet 9
	Geo CH 5 Major Domains of the Earth	6	<ul style="list-style-type: none"> ● Lithosphere ● Hydrosphere ● Atmosphere ● Biosphere 	<ul style="list-style-type: none"> ● To understand interrelationship of the realms of the earth. 	Draw the diagrams of the earth in the c/w	
November (19)	CH.8 The Mauryan Empire	8	<ul style="list-style-type: none"> ● Mauryan Empire and important emperors. ● Emperor Ashoka and his Dhamma ● Mauryan art, administration, Spy system, Revenue and Occupation ● Decline of Mauryas 	<ul style="list-style-type: none"> ● . Introduce the concept of empire and its administration system. ● Show how inscriptions are used as sources of History. 	Map Skill - Pillar Edicts of King Ashoka	Worksheet10 Slip Test 5
	GEO. CH.6 Major Land forms of the Earth	7	<ul style="list-style-type: none"> ● Land-forms and their formation ● Mountains ● Plateaus ● Plains 	<ul style="list-style-type: none"> ● To understand major landforms of the earth. 	Map Skill- Identifying the major landforms of India	
	Civ CH 7 Urban Administration	4	<ul style="list-style-type: none"> ● Working and Functions of Municipal Corporation. ● Income source ● Addressing Grievances 	<ul style="list-style-type: none"> ● To enable children to ● Understand local level of government functioning ● Understand the workings of the municipal corporation and appreciate its importance 	Activity B Pg 250 in the Text Book.	Worksheet11

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				<ul style="list-style-type: none"> ● Gain a sense of who performs what role within the local administration. ● Understand how the various levels of administration at the local level are interconnected 		
December (22)	GEO CH 7 Our Country - India		<ul style="list-style-type: none"> ● India's location and neighbours. ● Political and administrative divisions. ● Physical features. 	<ul style="list-style-type: none"> ● The students identify the political and administrative boundaries of India. ● They understand the location of India on the globe and become aware of its relief features. 	Identifying the states, neighbouring countries and the physical features on the map of India	Worksheet-12 Slip Test 6
	Civics CH. 6 Rural Administration	7	<ul style="list-style-type: none"> ● Conflicts in a village. ● Role of police station. ● Maintenance of handwritten record. ● Duties and supervision of Patwari. ● New Inheritance Law. 	<p>To enable children to</p> <ul style="list-style-type: none"> ● understand local level of government functioning ● understand the workings of the Gram panchayat and appreciate its importance ● Gain a sense of who performs what role within the local administration. ● Understand how the various levels of administration at the local level are interconnected 	Report writing- If given an opportunity to adopt a village, what are the changes you will bring about.	Worksheet-13

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January (19)	HIST. CH. 11 The Gupta Period	8	<ul style="list-style-type: none"> ● Rise of Gupta Empire ● The Gupta Administration ● Rise of Harshavardhana ● Major Dynasties of South (Chalukyas& Pallavas) 	<ul style="list-style-type: none"> ● Introduce the idea that strategies of expansion, and their logic, differ. ● Explain the development of different administrative systems. 	Reading Amar Chitra Katha- The stories of the famous kings of that period.	Worksheet-14
	GEO. CH. 8 India – Climate	8	<ul style="list-style-type: none"> ● Climatic Diversity ● Factors affecting climate ● India - Cycle of Seasons ● Climate and Indian Lifestyle. (Pg. 194-196) 	<ul style="list-style-type: none"> ● To describe the broad physiographic divisions of India 	. Prepare a table showing the influence of climate on food/ clothes and housing.	
Feb(11)	GEO. CH 8 Natural vegetation and wildlife (ND)	11	<ul style="list-style-type: none"> ● Forests in India. ● Importance and Conservation of Forests. ● Wildlife in India. ● Protection of wildlife. 	<ul style="list-style-type: none"> ● To appreciate the need for conserving natural vegetation and wild life. 	Make a collage on various Forests and their habitat.	Revision Worksheet15 and 16 Annual Exam